

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [bryonyforth@crescentschool.co.uk](mailto:bryonyforth@crescentschool.co.uk)

<b>English</b> Mrs Webb	Support your child through talking about what they have learnt, encouraging them to explain the punctuation and grammar, using the specific language. Share fantasy stories, tell family short stories and practice oral story telling. Keep reading with your child and to quiz regularly in order to make progress and meet their target. and ensure homework to be completed with cursive handwriting. Learn spellings using: <a href="https://www.spellzone.com/">https://www.spellzone.com/</a> for their weekly spelling test.
<b>Mathematics</b> Ms Forth	Let your children use money in shops, work out totals before the till, check change. Have a good 30 cm/300mm ruler for geometry (transparent is best) for geometry. Look at maps with co-ordinates on, can children follow the system? Encourage Abacus My World and TT Rock Stars regularly as well as sites such as <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> or <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> <a href="http://www.bbc.co.uk/education/subjects/z826n39">http://www.bbc.co.uk/education/subjects/z826n39</a> . Assessment week will be half way through May so go through current and finished exercise books to jog memories as to the skills and methods covered. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers that they can do mentally. Thank you.
<b>Spanish</b> Mrs Day	<b>Spanish:</b> This term we will study Spanish. Our topics will include greetings and facts about Spain and other Spanish speaking countries. We will also study hobbies and musical instruments. Finally, we will study places in a town and how to order an ice-cream. We continue to subscribe to LanguageAngels.com which has resources for primary school language lessons. Pupils can access the karaoke songs and interactive games from home: Go to <a href="http://www.languageangels.com">www.languageangels.com</a> Click on LOGIN and then click on PUPIL GAMES. Enter the username: crescentlanguages and the password: crescentlanguages Click on either the karaoke songs or the games and then the Spanish flag. Click on a topic, for example colours. Click on an activity for example Colours Bingo.
<b>Science/DT</b> Mrs Johnson  <b>Computing</b> Mr Adkins	<b>Science/DT:</b> Talk to your child about the different life cycles of animals and plants and through everyday experiences, ask them to identify similarities and differences. Encourage your child to explore how plants reproduce and the role of insects in this process. In DT, the children will be learning about nutrition and cooking – discuss with them the nutritional values of different types of food. They will be creating and designing a futuristic house – research with them different sustainable materials. <b>Computing:</b> This term we will be continuing to design and create detailed algorithms in Scratch to make our own fantastic quizzes. We will also be taking a look at vector drawings, how computers can be used to create simple, recognisable images with a variety of online tools. At home it would be fantastic to continue to practise word processing and keyboard skills, <a href="http://typing.com">typing.com</a> is the ideal tool to do this!
<b>Humanities</b> Mrs Symons Mrs Stapleton Mr Thackway	<b>History:</b> This term we will be studying a new unit of work called Beyond Face Value. This is a series of skills-based enquiries looking at the way powerful people have manipulated evidence for their own ends and have tried to persuade others of their version of the past. Start talking about primary and secondary sources of historical evidence and their reliability. <b>RE:</b> Please be prepared to discuss anything which may come out of the lessons. We shall predominantly be exploring what it means to be a Muslim in Britain today. <b>Geography:</b> There is trouble in the High Street! We are looking at planning issues related to traffic management in a medium sized town. The children will be preparing for a debate where they will take on roles of characters within the town and present speeches to the town council.

<b>Performing &amp; Creative Arts</b> Mrs Barnes Ms Bowdige Mrs Thackway	<p><b>Music:</b> Listen to a wide range of music and decide what you like/don't like about it and why. Be prepared to talk about it in class.</p> <p><b>Speech &amp; Drama:</b> Encourage your child to learn any lines they have been given. If possible, now that theatres are back up and running – take your child to the theatre to see a musical or play and talk to them about the performance they have seen – what did they enjoy about the performance?</p> <p><b>Art:</b> This term, the children will be exploring the craft tradition of making vessels and containers. They will be developing their own designs and building three-dimensional forms in card and clay inspired by nature. They will be considering examples by contemporary designers and ceramicists.</p>
<b>Sport</b> Mrs McCollin Mr Adkins Mrs Clarke Mrs Dowling	<p>Encourage enthusiasm for all sports by playing target, throwing and catching or net and wall games outside and going for walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. Go for a family swim to practise swimming techniques. All children are welcome to join in extra-curricular activities.</p>
<b>PSHE</b> Ms Forth	<p>Our Jigsaw topics are 'Relationships' and 'Changing Me'. We focus on how to manage friendships and we, ourselves can deal with times when friendships go wrong; please support these strategies. Later in the term, we will find out how girls and boys start to change physically during puberty and how to cope with this time.</p>

## Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Trinity 1	Spellings	Maths	Science	English	MFL
Trinity 2	Spellings	Maths	Science	English	Th. Skills / Y6 Prep
Plus	Reading / Speech & Drama				

## Targets

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date

